Preface

_A New Literacies Dictionary: Primer for the Twenty-first Century Learner_ was originally designed in Google Sites and defended as a Master of Arts project at Colorado State University in October 2010. The project passed with distinction. The twenty-first century dictionary and primer details the experience of an English Education graduate student at CSU. All of the entries generally connect to teaching and learning with _new literacies_, _multimodal pedagogy_, and digital _literacy_. The entries are aimed at an audience of both twenty-first century educators and twenty-first century learners. Entries range from _blogs_, _collaborations_ with other students, unit and lesson plans, _rubrics_, news stories, _BookNotes_, _poetry_, and reflective essays. The entries may be read _A-to-Z, Z-to A_, or entries can be read erratically. The erratic nature of the project design bears witness to the age of reading recursively using methods such as _hyperlinks_, which shifts from traditional chronological, cover-to-cover, methods. The purpose of _A New Literacies Dictionary_ aims to provide teachers and students in a digital age with ideas, materials, and a conversational piece that encompasses the ever-changing modes of _twenty-first century composition_.

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