
Editor's Introduction

One afternoon in the College Writing Center, Michelle Fistek, the Coordinator of the WAC Task Force, suggested we ask a couple of departments to write *Out Of WAC Newsletter* articles about some of the writing being assigned in their departments to teach their disciplines. That idea quickly expanded to the idea of asking every department to write such an article and collecting them all in this journal. The *WAC Journal* Editorial Board discussed the idea, heartily endorsed it, and began approaching potential authors in every department.

This volume is by no means an exhaustive collection of all writing being assigned at PSC, but rather a department-by-department report of some of the ways writing is currently used. By reading this journal you will get a sense of the discipline-specific use of Writing Across the Curriculum in each of the thirteen departments at PSC, as well as many concrete, practical writing assignment ideas that you could adapt for use in your courses, no matter what your discipline.

Finally, if you are already assigning writing in your courses and have ever known a moment of anguish while contemplating evidence that your students might, as yet, lack sufficient experience writing, we trust you'll find in the following articles an accumulation of across-the-curriculum support and appreciation of your efforts.