

## Notes on Contributors

**Jacob S Blumner** is associate director of the Composition Program at the University of Michigan-Flint where he also teaches writing and directs the Writing Across the Curriculum program. He co-edited *Writing Centers and Writing Across the Curriculum Programs: Building Interdisciplinary Partnerships* and the *Allyn and Bacon Guide to Writing Center Theory and Practice* with Robert W. Barnett.

**Levi Castello** is a sophomore English major at Plymouth State College where he works as a writing consultant at the College Writing Center.

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**John Eliason** directs the Writing Program and Writing Across the Curriculum at Philadelphia University. He also teaches and tutors student writers and works as a communications consultant.

**Francis Fritz** is the new Writing Center Director at Ursinus College. He has worked in WAC programs at the University of Nevada, Reno, and at Bucknell University. His interests include process pedagogies, WAC theory, and multidisciplinary.

**Sharon J. Hamilton** is Chancellor's Professor of English and Director of Campus Writing at Indiana University Purdue University Indianapolis. She is Co-Chair (with Robert Orr) of the Faculty Colloquium on Excellence in Teaching and has published two books and numerous articles on collaborative learning, literacy, writing, and assessment via electronic portfolios.

**Meg Petersen** is an Associate Professor of English at Plymouth State College. She is an editor of the Plymouth Writers Group anthologies of teachers' writing and a member of the WAC Task Force.

**Robert S. Miller** is a Professor of Education at Plymouth State College. He is a former coordinator of Plymouth's Writing Across the Curriculum program and a volunteer writing consultant at the College Writing Center.

**Robert H. Orr** is a Professor of Computer Technology, School of Engineering and Technology, Indiana University Purdue University Indianapolis. He is Co-Chair (with Sharon Hamilton) of the Faculty Colloquium on Excellence in Teaching, and has frequently presented at professional meetings on the topic of using WAC techniques to teach quantitative analysis.

**Vickie Ostrow** taught 7th and 8th grade language arts in California and in New Hampshire for eleven years. She recently graduated from the MST/English program at the University of New Hampshire.

**Margaret Pobywajlo** is the Director of the Learning Center at the University of New Hampshire at Manchester and a doctoral student in the Education Department at the University of New Hampshire.