Index

academic language, 47 Academic. Writing, 24 Across the Disciplines, 24, 130 activity theory, 83, 89, 90, 95, 96 admissions, 30 agency, 53, 78, 94, 98 alignment, 45, 47, 54, 82, 99 American Psychological Association, 81 anthropology, 67, 68, 123 anxiety, 64, 132 Applebee, Arthur, 58, 59, 60 Ars Dictaminis, 89 assessment, 21, 25–26, 40–41, 46–47, 49, 50, 57, 71, 85, 107, 120, 121–128, 133, 137–138 authority, 7, 8, 13, 63, 66, 67, 68, 70, 71, 75, 76, 101, 133, 136-137 authorship, 54, 117 Bakhtin, Mikhail, 40, 93, 96, 117 Barnes, Douglas, 20 Bay Area Writing Project, 28 Bazerman, Charles, 20, 55, 65, 73, 80, 81, 82, 83, 89, 90, 92–95, 97, 103, 121 Beaver College, 26, 27 Berkenkotter, Carol, 83, 95, 100 biology, 7, 10, 16, 45, 49, 51, 56, 62, 71, 74, 83, 91 Blakeslee, Ann, 53, 82, 95 Britain, 20, 21, 22, 57 Britton, James, 20, 21, 22, 27, 38, 57, 58, 60

Brooklyn College, 28 Bruffee, Kenneth, 28, 116–117 Bruner, Jerome S., 20 Bullock Report, 21 Burke, Kenneth, 69 business, 6, 10, 11, 15, 17, 22, 47, 50-51, 125 California State Dominguez Hills, 28 Carleton College, 23, 26, 110 Casanave, Chris, 54, 95, 99, 112 - 113Central College, 26 Chronicle of Higher Education, 30, 31 citation, 12, 13, 72, 75, 80, 84 Clifford, James, 67, 68, 117 collaboration, 21, 27, 28, 51, 53, 114 College Composition and Communication, 23-24 communications movement, 19 composition, 8, 9, 16–18, 20, 25, 28, 45, 61, 86, 88, 90, 94, 100, 113–114, 116–118, 129–130, 134 CompPile, 130 computer, 62, 115–119 computer science, 62 Cornell University, 24, 28 Darwin, Charles, 77, 79 Dear, Peter, 76 democratization, 15, 18 Devitt, Amy, 91–92

Dewey, John, 20, 21, 32, 53, 88 Diagnostic Statistical Manual, 83 disciplinary organization, 16, 43 Dissoi Logoi, 88 domination, 20, 67-68, 100, 101, 102 Dysthe, Olga, 40 economics, 10, 15, 18, 70–73, 137, 138 education: graduate, 53; higher, 6, 7, 11, 14–19, 21, 26–27, 29-30, 31-32, 43-45, 47-48, 50, 90–92, 115, 118, 131–132, 134–135, 137; primary, 11, 38, 39; secondary, 7, 15, 16, 21 Elbow, Peter, 20, 61, 102 electronic communication, 107, 116 Electronic Communication Across the Curriculum, 107, 115-119, 130 Emig, Janet, 57, 58 empowerment, 100 engagement, 6, 8, 28, 37–38, 42, 47–48, 50, 52–54, 56, 79, 88, 90, 92, 98, 102–103, 113, 116, 129 English, 7–10, 15, 16–23, 27, 28, 30, 31, 41, 43, 46, 57, 61, 65-66, 84, 86-87, 93, 96, 111, 116, 122, 127, 134 English as a Second Language, 111-113 English for Specific Purposes, 66, 84, 112–113 epistemology, 66, 71, 79, 81 ethical concerns, 65 ethnography, 67-68, 70 Eurich, Alvin C., 17 experimental report, 42, 65, 80-81, 91-92 expressivism, 22, 57, 102 faculty development, 27-28, 32

Fahnestock, Jeanne, 78 Fishman, Stephen, 53 Flower, Linda, 55, 99-100 free write, 63 freewriting, 61, 129, 132, 136–138 Fulwiler, Toby, 23, 27–29, 60–62, 122-124, 127, 135 Gaonkar, Dilip Parameshwar, 78 Geertz, Clifford, 67–68, 117 genre, 39, 48, 65, 72, 80–89, 90-97, 100, 115, 136 geography, 16 government, 6, 14, 16, 22 Graves, Donald, 20 Gross, Alan, 77 Gusfield, Joseph, 68-69, 74, 77 Haas, Christina, 49, 56, 95 Halliday, M. A. K., 84, 95 Harvard University, 15–16 Herrington, Anne, 44, 46–48, 99, 135 history, 5, 7–10, 14, 16, 18, 34, 39-40, 47, 51, 61, 69, 72, 74, 77, 79, 83, 90, 168 Huckin, Tom, 95, 100, 113 Huot, Brian, 124-126 Hyland, Kenneth, 84 inquiry, 44, 47, 60, 69–70, 73-74, 82, 89, 103–104, 110, 116, 132, 135 inscription, 75 instructors, 8, 28, 44–45, 50–51, 101, 108, 109–110, 112, 128, 136 intertextuality, 7, 11, 12, 81, 82, 96, 97 Johns Hopkins University, 15 Johns, Ann, 15, 55, 77, 111–112 Journal of Language and Learning Across the Disciplines, 24, 29 journals, 20, 22-24, 27, 29, 44, 61–63, 65, 80, 91, 121, 130–136 Keller, Evelyn Fox, 79

Knorr-Cetina, Karin, 75 Montgomery, Scott, 79 laboratory report, 65, 90-91 Morrill Act, 15 motivation, 5, 29, 32, 45, 48, 124 language arts, 7, 8, 100, 134 Myers, Greg, 82, 95 Latour, Bruno, 75–76 law, 11, 13, 14, 71 narrative, 64, 68, 70, 73, 100 National Council of Teachers in learning, 5, 8, 10, 19, 21, 32, 33, 37–38, 40–43, 45, 48, 52, 53, English, 17-18, 21, 134 57–58, 59, 60–64, 66, 85, 87, National Education Association, 16, 131 89, 98, 103–104, 107, 109, National Network of Writing 113-118, 120-123, 125, 129, 130-138 Across the Curriculum Programs, learning communities, 107, 24, 29, 130 113-114 National Writing Across the Curlearning logs, 63 riculum Conference, 23–24 literacy, 5,-8, 11, 14-16, 19, National Writing Project, 26, 28 30-31, 85, 86, 113, 118-119 Newton, Isaac, 80, 88 literacy, academic, 8, 40–41, 111 North Carolina, University of, 29 literature, 7, 16, 30–31, 38, 42, notetaking, 58–60 44, 46, 49, 56, 58, 61, 69, 72, nursing, 49, 63 74–75, 79–84, 96–97, 99, 112,online writing lab, 118 113, 117, 120, 124, 126–129, ownership, 88, 100 134-136 participation, 8, 40–41, 52, 78–79, Locke, David, 79 103, 117–118, 127–128 MacDonald, Susan Peck, 44, 61, peer-reviewing, 51 83, 135 Pennebaker, James, 61, 64 Macrorie, Ken, 20 Petraglia, Joseph, 90 Maimon, Elaine, 27 physics, 53, 61, 63, 71, 81, 90–91, Marcus, George, 67-68 Piaget, Jean, 20 mathematics, 9, 16, 34, 39–40 71, 73–74, 131–134 plagiarism, 12-13, 112 McCarthy, Lucille, 39, 45, 51, 53, politeness, 82 83, 95 Poroi, 74 McCloskey, Deirdre, 70-73, 79 Prelli, Laurance, 78 McLeod, Susan, 22, 27, 29-30, Priestley, Joseph, 80-81, 89 107, 123, 128 Prior, Paul, 54 problem formulation, 83 medicine, 14 Medway, Peter, 47, 49-50, 95 programs, 5, 9–11, 17, 23,-30, Michigan Technological University, 32-33, 37, 39, 43, 49-52, 58, 26 - 2782, 86, 102, 107–111, 114–115, microtheme, 62, 137 118, 120, 123–128, 130, 136 Miller, Carolyn, 79, 92 psychology, 48, 51, 81, 83, 90, 91, Minnesota, University of, 17 123, 136-137 Moffet, James t, 20, 60

reading, 5,-6, 7-8, 11-12, 19, 23, 30, 37, 40, 42, 49, 54–56, 58, 60, 72, 73, 81, 92, 110, 114– 115, 122–123, 132–133, 135 reading-writing relationships, 37 rhetoric, 6, 14–15, 19–20, 27, 31, 37, 68, 70–75, 77–80, 82–83, 88, 89, 101; contrastive, 112; inquiry, 27, 37, 70, 73–74, 78; science, 75, 77-80 Richards, I. A., 19 Rosen, Harold, 20 Russell, David, 17–22, 28, 38, 51, 57, 83, 89, 94–95 school, 5–9, 11-13, 15–17, 19, 22, 26, 28, 30, 32–34, 37–40, 43, 47, 61, 63, 87, 91, 94, 98, 100, 108–109, 112, 115, 118, 131, 132, 134–135 science, 9, 15, 31–32, 34, 38–43, 46–47, 49, 61, 69, 70, 72, 73, 75–81, 91–92, 97, 132 Science Studies, 75 Science Writing Heuristic, 42–43 Scully, Malcolm G., 30 Selfe, Cynthia, 62, 115–117, 126, 128 Selzer, Jack, 82, 97 seminars, WAC, 28, 50, 128 service learning, 107, 114–115 skills: writing, 15, 16, 31–32, 40, 54, 62–63, 86, 90 sociology, 9, 10, 46, 63, 69, 75, 80, 123 specialization, 15, 17, 19 standards, 21, 30, 50, 87, 101, 103, 112, 115, 121, 123 statistics, 31, 64–65 Stigler, George, 71 student, 8, 9–10, 13, 15, 16, 17, 20–22, 26, 29, 34, 37, 41–42, 44–56, 58, 61, 64, 85–88, 90, 91, 93–94, 98–100, 107–108,

132, 134–138 teacher, 9, 13, 21, 33-34, 39, 40-44, 47, 52, 53, 61, 93, 94, 99, 101, 129, 134, 135 textbooks, 42, 73, 87, 88, 94, 97, 113 Thaiss, Christopher, 33 tutors, 28, 107, 110, 119, 121, 136 typification, 92–93 United States, 6-7, 14, 18, 21, 32, 57, 131 university, 7, 9–10, 11, 15–17, 20, 23, 25, 27–30, 37, 47–48, 51, 65, 86, 90, 100, 109, 112; research, 6, 9, 15–16, 29 Vipond, Douglas, 136–137 voice, 69, 88, 98, 101, 102 Volosinov, V. V., 96 Vygotsky, Lev, 40, 57, 60, 95 WAC Clearinghouse, 24, 129–130 Walvoord, Barbara, 26, 51–52, 124–125, 130 Woolgar, Steve, 75–76 World Wide Web, 5, 116–117, 119 writing: academic, 5, 11, 12, 37, 47, 54, 83, 85, 101–102, 113; creative, 134; essay, 59-60; journal, 39, 61–65, 135–136; journalistic, 17; summary, 60, 62, 133–134, 137; technical, 11, 17, 80 Writing Center Journal, 25 writing centers, 107, 109, 118-119, 126 Writing in the Disciplines, 6–11, 28, 66, 80, 121 writing intensive, 10, 6, 11–12, 26–27, 51, 107, 108, 112, 136 Writing Lab Newsletter, 25

112, 115, 117–123, 126–127,

Writing Program Administrators, 85–86 writing to learn, 27, 33, 37, 44, 57, 58, 60–64, 102, 131–132, 135, 137–138 writing to read, 134

Yancey, Kathleen Blake, 86, 124–125 Young, Art, 23, 27, 29, 39–40, 115–116, 124, 131 Zamel, Vivian, 102, 111